

Vaughan Gething AC/AM
Ysgrifennydd y Cabinet dros Iechyd, Llesiant a Chwaraeon
Cabinet Secretary for Health, Well-being and Sport



Llywodraeth Cymru
Welsh Government

Ein cyf/Our ref: MA-(P)/VG/1381/17

Lynne Neagle AM
Chair
Children, Young People and Education Committee
National Assembly for Wales
Cardiff Bay
Cardiff
CF99 1NA

9 August 2017

Dear Lynne,

Thank you for your letter of 12 July regarding the Revised School Nursing Framework 2017 and clarification of the school nurses' relationship with learners who have long-term or chronic health conditions, or existing healthcare needs guidance.

The framework has been set out to ensure inclusivity for all learners within mainstream education. This will be further enhanced later in the year with the launch of a School Nursing Framework for Special Schools.

The framework reflects the structure of the Healthy Child Wales Programme to include universal, enhanced and intensive provision of care. This was mirrored to ensure that a seamless transition could occur between health visitor and school nursing services, with transfer of any complex issues and healthcare needs. The framework states:

Intensive – further interventions, built upon ongoing assessment and analysis of greater need. The school nurse, when involved with the health needs of a child or young person, will work in partnership with other agencies and contribute appropriately to deliver the agreed plan.

Bae Caerdydd • Cardiff Bay
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Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

The Intensive service provision will therefore enable the school nurse to act as a facilitator between education, health and specialist services, to minimise any disruption to the learner's experience. In doing so, we would expect regard be given to the 'Supporting Learners with Healthcare Needs' guidance. The guidance emphasises the need for a collaborative approach from education and health professionals, placing the learner at the centre of decision making.

Yours sincerely,

A handwritten signature in black ink that reads "Vaughan Gething". The signature is written in a cursive style with a large initial 'V' and a long, sweeping tail on the 'g'.

Vaughan Gething AC/AM

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